

WADE HAMPTON HIGH

100 Pine Knoll Drive
Greenville, South Carolina 29609

GRADES 9-12 High School

ENROLLMENT 1,260 Students

PRINCIPAL Bill Utsey 864-292-7587

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	5	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.1	72.2	73.0	75.6	74.1	73.5
Passed 2 subtests	14.9	14.9	16.7	14.4	14.7	14.8
Passed 1 subtest	8.5	5.5	6.1	7.0	7.3	7.0
Passed no subtests	2.5	7.5	3.0	3.0	3.9	3.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	258	95.7	274	23.0	290	91.0
Gender						
Male	114	96.5	125	23.2	133	89.5
Female	141	95.7	149	22.8	157	92.4
Race or Ethnic Group						
African American	44	86.4	53	3.8	61	80.3
Hispanic	8	87.5	9	11.1	11	81.8
White	191	98.4	202	28.7	205	95.1
Other	13	92.3	10	20.0	13	84.6
Disability Status						
Non-speech disabilities	20	85.0	6	0.0	17	35.3
Students without disabilities	238	96.6	268	23.5	273	94.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	257	95.7	274	23.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	243	96.3	274	23.0	290	91.0
Lunch Status						
Subsidized meals	15	86.7	40	0.0	42	92.9
Full-pay meals	238	96.2	234	26.9	248	90.7

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.0	22.4
Seniors who met the SAT requirement	26.3	23.8
Seniors who met the grade point average	54.4	55.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,260)				
Retention rate	9.4%	Up from 6.6%	7.4%	7.3%
Attendance rate	94.2%	Down from 94.6%	95.7%	95.5%
Eligible for gifted and talented	25.9%	Up from 0.0%	8.8%	5.1%
With disabilities other than speech	10.6%	Down from 10.8%	10.3%	12.2%
Older than usual for grade	9.0%	Up from 6.0%	8.1%	10.1%
Suspended or expelled	6.7%	Up from 4.9%	2.3%	2.3%
Enrolled in AP/IB programs	23.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.4%	Up from 1.1%	2.8%	2.7%
Career/technology students in co-curricular organizations	1.2%	Down from 1.8%	2.3%	3.2%
Enrollment in career/technology center courses	450	Up from 362	796	433
Students participating in worked-based experiences	0.0%	Down from 0.9%	24.8%	26.3%
Career/technology students mastering core competencies	75.6%	Up from 74.7%	76.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 66)				
Teachers with advanced degrees	59.1%	Down from 60.9%	54.0%	51.7%
Continuing contract teachers	74.2%	Down from 75.0%	83.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.1%	Up from 81.6%	86.3%	85.1%
Teacher attendance rate	97.7%	Down from 98.4%	95.7%	95.8%
Average teacher salary	\$40,632	Up 2.1%	\$40,632	\$40,303
Prof. development days/teacher	8.1 days	Down from 12.4 days	8.6 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio	28.3 to 1	Down from 34.0 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.3%	Down from 92.2%	91.3%	90.1%
Dollars spent per pupil*	\$4,657	Down 1.8%	\$5,420	\$6,279
Percent spent on teacher salaries*	58.3%	Up from 57.0%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	63.8%	Down from 99.0%	87.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another outstanding year for Wade Hampton HS. Our students made great strides in academics and extracurricular activities. Academically, our students had a super year and accomplished many exemplary achievements. After a huge 54-point increase in our average SAT last year, we were expecting to see a dramatic drop. Instead, the average SAT for this year remained constant at 1037 with a best score average of 1054! Additionally, 34 members of this class scored over 1200. This same senior class was offered over 6.8 million dollars in scholarships, a new school record! Additionally, 34% of the class qualified for the LIFE Scholarship and 16 members qualified as Palmetto Fellows (highest in the state for a school our size).

One of the highlights of the year was the start of our Renaissance Program. This was a tremendous success as this program provided awards for over 600 students for outstanding academic achievement and attendance. Another huge plus was the change in our computer-to-student ratio from 8:1 to 5:1 and the addition of a new, general use computer laboratory.

Our choral groups won the Sweepstakes Award at the National Heritage Music Festival in Williamsburg and they culminated their year with an Excellent Rating at the State Choral Festival. Three of these students were selected All-State and one received a 1st place in the Regional NATS competition. Our drama program performed 28 times in 10 different productions. One student was named to the SCTA All-State Cast. Both state productions received a Superior and Excellent rating respectively. Our marching band had its best year since 1985, going undefeated in every one of its five competitions and receiving Best Band in one. The concert band received an Excellent rating and four of its students made the All-County Band, eight All-Region Band, and one in All-State. In addition to these outstanding fine arts achievements, the JROTC Drill team placed 11th in the national competition and 13 of our 17 varsity athletic teams made the playoffs with the boys cross country team winning its fourth consecutive State Championship.

Our faculty also contributed by having one of our science teachers selected to attend a prestigious NASA summer seminar in Huntsville. Additionally, two of our teachers were selected to attend the Breadloaf program this summer in Vermont. In this program, we are beginning the first steps in becoming a Carnegie School. Students, staff and parents combined in a super effort to win the State Department of Education's Red Carpet School designation! Additionally, various student body groups performed a number of community service projects throughout the year. Standing out was the \$83,000+ raised for Safe Harbor, a local charity for abused

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Bill Utsey, Principal

	Teachers	Students	Parents
Number of surveys returned	52	179	56
Percent satisfied with learning environment	74.5%	59.6%	68.5%
Percent satisfied with social and physical environment	69.2%	61.0%	67.9%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.